



**Has children's
social etiquette
deteriorated
over the last
decade?**



Context

Introduction

Aims and Objectives

Assumptions

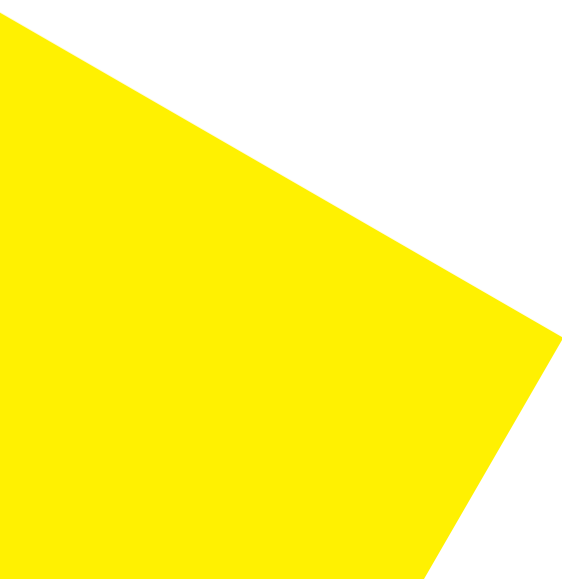
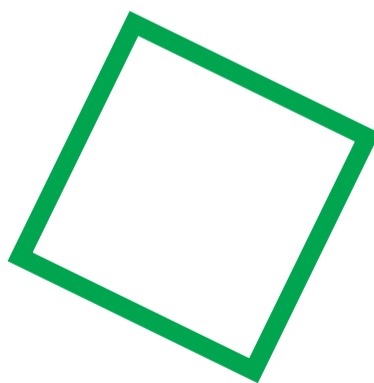
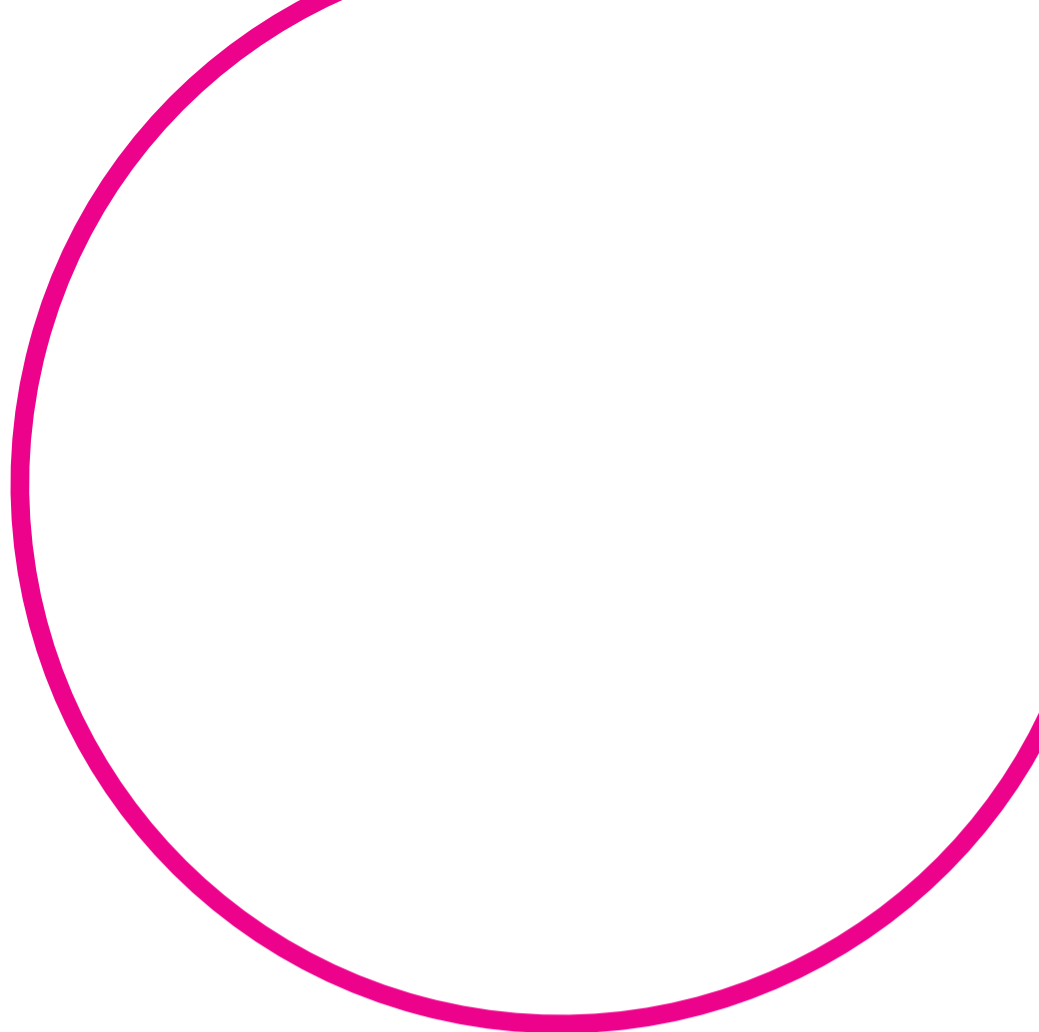
Perceptives

Social Etiquette

Risks in Technology

Parenting Styles

Summary



Introduction

This report will look into the way that social etiquette has changed dramatically over the last decade, questioning why there is a huge rise in disruptive behaviour from children in today's society. It will also show how society has changed to adapt to this differential, studying the potential effects of how children should behave and understanding the misconception of how technology is influencing children to behave unsociably causing infliction to others online.

I will be answering questions as to why children have become so impulsive in today's society, challenging the difference between the start of the decade to today's influence of children's social etiquette and why it is deteriorating. This will support my understanding of the activities behind children's behaviour and to why children aren't applying basic core manners to define their social etiquette to impress others. Studying children's understanding of social etiquette, what it is and how they are using social skills in different circumstances, such as social gatherings, events and activities. My frame question branches out into how society has changed over the last decade, understanding why children behave the way they do and asking the question, are children more sociable now compared to 10 years ago? This question spirals into a variety of topics including society in generations, parenting, computer users and the pressure from social media. This question allows multiple variations in how schools and parents bring up their children and how they've been taught over the years the value of manners. This opens up comparison within a variety of

parenting and the method they use to bring up their children to achieve a better community within mannerisms and social etiquette.

Throughout this report I will be collecting data specifying the cause leading into the use of children's social etiquette understanding the real reason behind the behavioural affects inflicted by children. The data will help me discovery differ within trends and patterns to varies of children's behaviour, which allows me to acknowledge the realisation of the correct manner to behave politely and satisfactory in a social interaction. These trends and patterns will differ and show a range of comparable within each person's upbringing, identifying the different objectives they aim to teach their child about social etiquette. A range of users didn't think that children's etiquette was applied massively however when undertaking the varieties of articles due to traumatic behaviour at schools have proven parents wrong. In respect of justifying how children misbehave when using the computer, social media and aspects' of how society has made a huge impact of children's life style, this identifies as one strong opinion aimed towards technology causing a disruption to children's behaviour.

Aims and Objectives

This report should give an open and in-depth insight into the question, 'Has children's social etiquette deteriorated over the last decade?'

This report will help to gain a better understanding on the law of parenting and how parents bring up their children to learn the value of manners and social etiquette in today's society. Finding out the reason behind why children are becoming more and more addicted to social media which creates a negative impact on children's behaviour in social circumstances. This brief is a helpful source of reinforcement to introducing social etiquette to children in which brings a better community living, allowing parents, teachers, schools etc to support children and monitor their actions towards one another. I will be studying what makes children behave in a certain way, justifying their actions to find out the cause of behavioural issues.

Assumptions

Adults, children, parents, teachers, peers all differ in assumptions when speaking of social etiquette. What is social etiquette to you? Social etiquette I believe to become apparent when in social interactions especially for teenagers, however when discussing social etiquette to children is a minor turn around and change in society. The upbringing of your children is extremely crucial when it comes to understanding the value of manners and being able to be social in a variety of different events and activities, knowing how to enter the room to be polite and consistent of these manners.

Manners and social etiquette are importance to any child being raised. We live in a society now where I believe children are being controlled by technology, influencing the younger generation bad and unsociable habits which controls their thoughts of minds. The assumption of manners and etiquette differ in opinions when talking to parents, however my assumptions of children's social etiquette could be completely different to theirs. I will be finding out the factors of what social etiquette is and how to adapt this value of learning to children, I will be challenging my thoughts into deterioration, influences in social media, socialisation and how children behave in today's society. Studying the effects this is bringing to peers.

This research will influence the better understanding of how to raise a child in the correct manner, appreciating and respecting the world of social interactions, making good impressions on peers with the knowledge of how to teach children a good example. This data

will uncover the areas children need support with and how to coach them along in today's society, ensuring this generation will lead to well behaved courtesy of others.

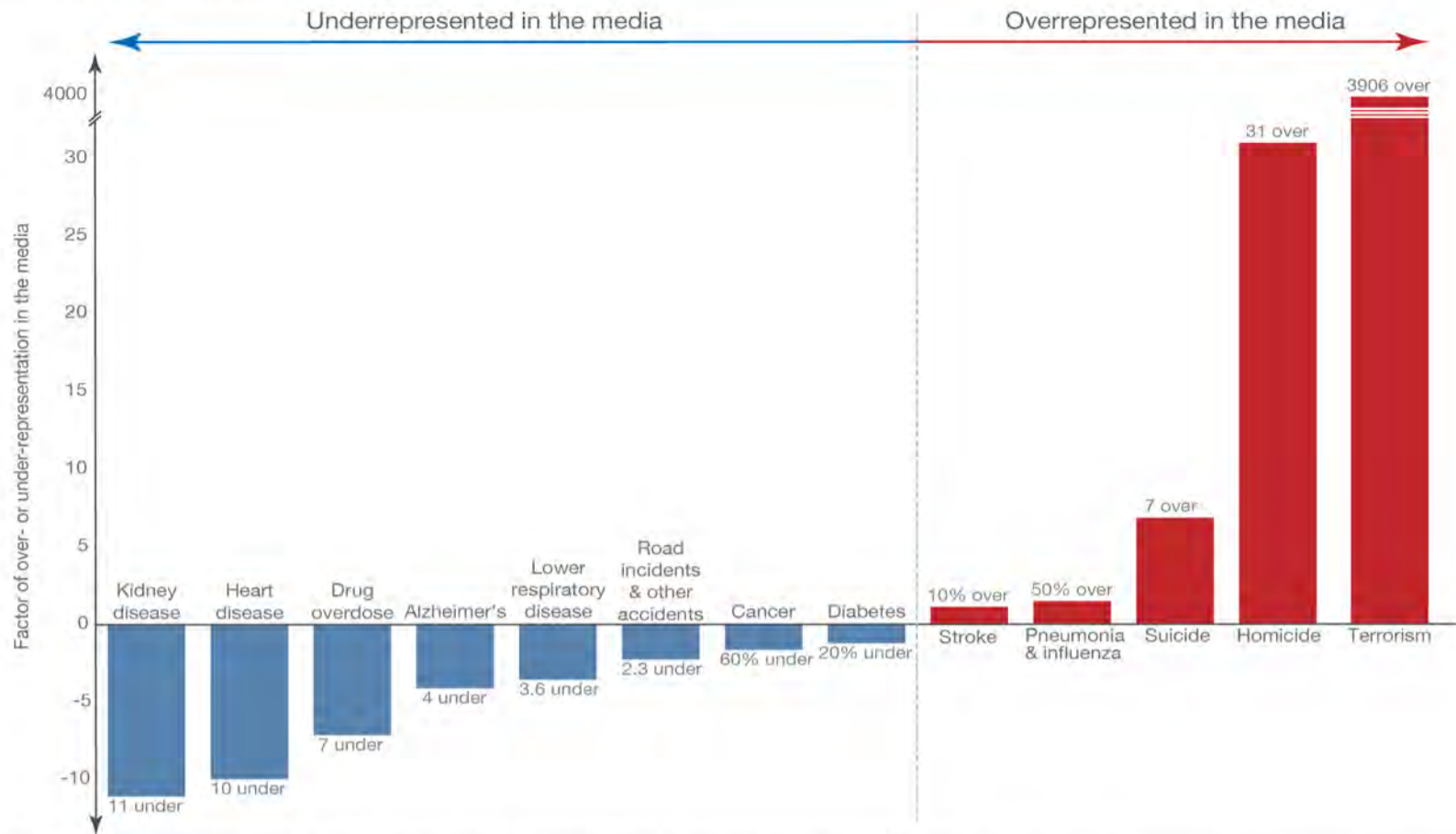
To acknowledge the understanding of manners, here are a few examples of my perception of what children's manners are: Opening the door for others, saying Please and Thank You, putting your hand up in class, never to answer back, be nice and civil with friends, play fair and be equal with others, do not shout at others and many more. However, these are just simple and easy mannerisms to remember. How to treat others and how to make peers feel welcome into a social situation/event or activity. In comparison, my perception of assumptions of what children's social etiquette is: To engage politely in conversation at the dinner table, shaking hands for introduction, opening doors for others, greeting everyone who is a part of the gathering, allowing others for personal space, to handle time management at the current time, speak when spoken too. These are some examples of the behaviour children should take onboard whilst in social activities to communicate with others in a sociable manner.

These are easy to achieve etiquette for children to learn and practice each and every day, however it is the parent's responsibility to install these manners at the outset and continue to communicate with them every day.

Does the news reflect what we die from?

Our World
in Data

Comparison of the share of deaths from 13 different causes in the US to the share of media coverage these topics get in the *New York Times* and *The Guardian* newspapers.



Source: Based on data from Shen et al (2018), *Death: reality vs. reported*. Full data available at: <https://owenshen24.github.io/charting-death/>
This is calculated based on the ratio of each cause of death's proportion of total deaths (in the 13 categories) to each cause's share of media coverage. The figure shows the factor by which each cause of death in 2016 is over- or underrepresented in the media (e.g. homicides are overrepresented by a factor of 31 in the media relative to its share of deaths).
Media coverage data is measured as the annual average over the period from 1990 to 2016. The causes of death shown here account for approximately 88% of total deaths in the United States in 2016.
This is a visualization from OurWorldinData.org, where you find data and research on how the world is changing. Licensed under CC-BY by the authors Hannah Ritchie and Max Roser.

Perceptions

Today's society has showed that the younger generation are being badly influenced by children's disruptive behavioural issues caused by social media, technology is taking over their perception of behaviour, manipulating the user into mimicking their actions from influencers online. Social media is aggressively effecting children's behaviour to become more unsociable with the use of technology affecting users in a troublesome way.

Technology is becoming increasingly aggressive through the last decade as it's incremental change. Social media has evolved over the past decade, the previous generations did not have social media to be influenced by making the community a better living. Nowadays social media is a massive interest to those who have devices following the need to check their phones consistently. Children are more influenced by their devices today I believe is the reason why they are becoming highly unsociable and causing a massive rise in their difunctional attitude and behaviour when at schools and their lifestyle.

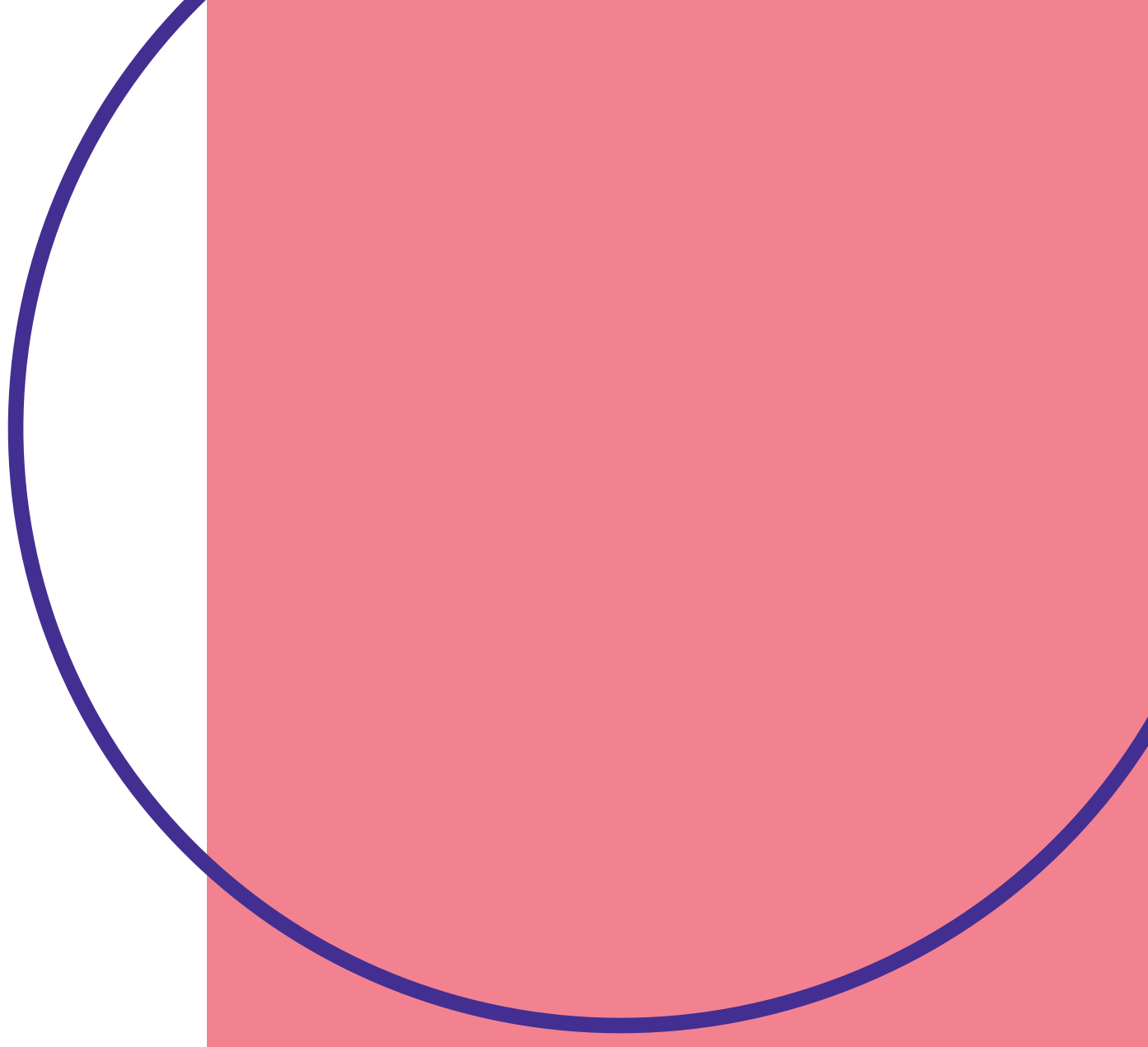
Through the changes associated within technology, the attitude in children's behaviour today is impressionable through what they review on online. The increase of children misbehaving in schools is rising, mimicking the actions of other children allowing bullying and rude comments which they believe to think is acceptable. There is a constant stigma regarding the use of technology, parents are not always around to monitor the

use of time management they spend on their mobile devices. Unfortunately, this is an example of parents lacking control as you can never trust what is going on through the eyes of the internet.

The internet is becoming a menacing threat for the younger generation by the information based online, the threats children receive, cyberbullying, self-harming and lowering their self-esteem and many more factors are being used massively on social media. Children are becoming anti-sociable and spending a large percentage of their life faced in front of a dangerous object which is controlling their perception on social encounters.

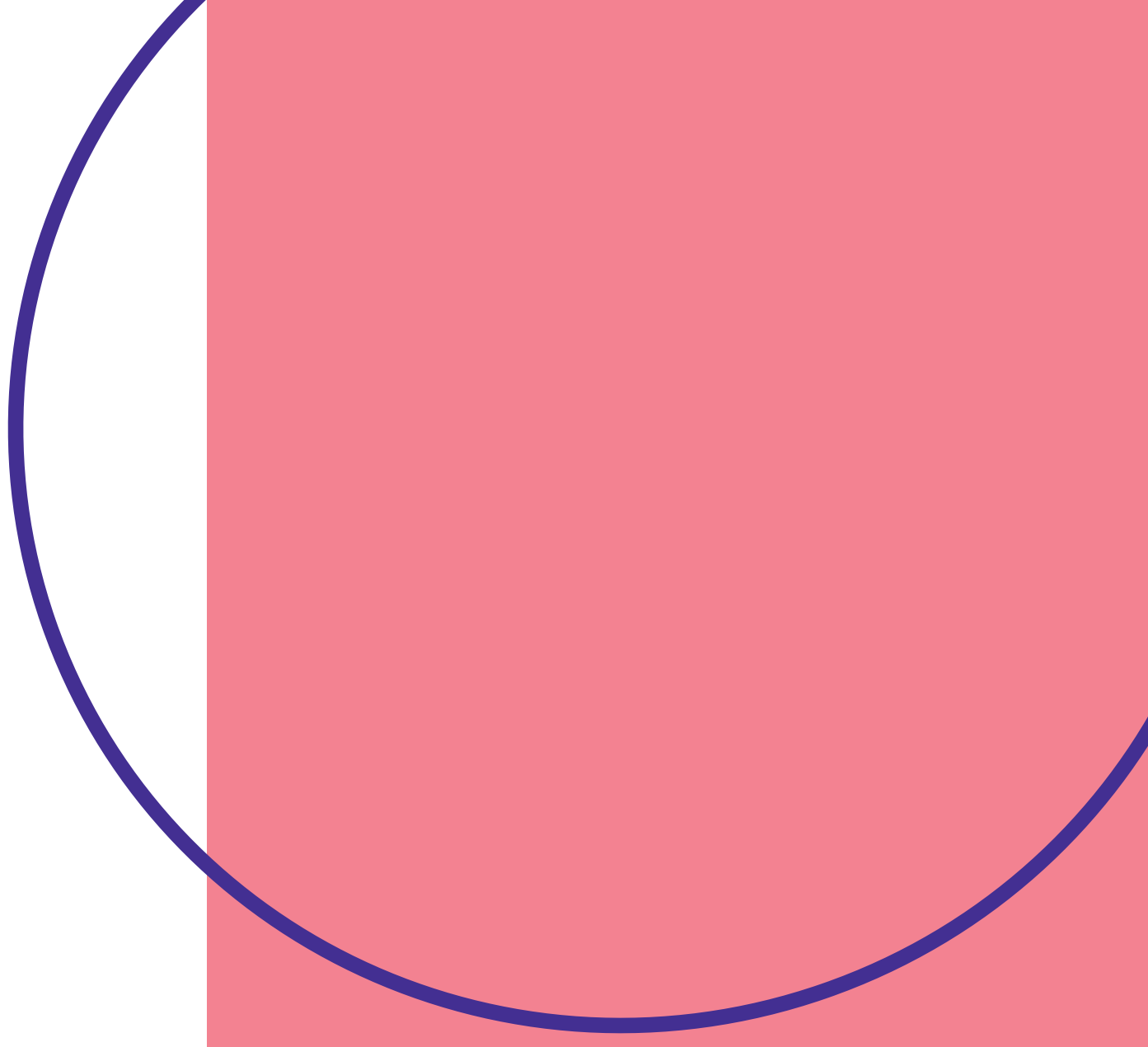
There is a small percentage of good influences which comes from social media, for example; reading the news online, keeping in contact with peers, family members from all different areas of the country. The internet should be used for a positive purpose- no harm of others and to respect one another, however children from the last decade have been brought up being able to use technology, this is all caused under the scrutiny of full access on the internet.

How can we prevent bullying? how can we monitor the responses our children are writing? How can we reintroduce social etiquette to our children for a better everyday living? These are all questions that I will be hoping to resolve in this insights report, underlining the cause behind why children are not acting and treating others with respect and why these manners are lacking.



Over the world, statistics and facts state suicide has increased over the last decade due to social media and what you read online, especially in the United States and United Kingdom. Do you believe your children would be that malicious to give out threats online and harm others? This question should be in thought of parents, adults, peers as you never can be sure of what happens online and how it might affect others in a negative way. Children's use of modern technology should be monitored as to what they watch to who they speak to and what apps they use. Also managing the amount of time that children use on their phones as this could potentially support the examples of why children self-harm and commit suicide through what they receive online.

All core manners and social etiquette should be reintroduced to all children over the world, underlining the value of how to treat others and to understand the negative impact social media gains on people.



Over the last decade, children are lacking respect, communicating responses within their behaviour and attitude to life. In today's society, children are refusing to listen to their parents and believing online users are now their role models, they begin to mimic and use their actions through the influences online to disrespect their parents. This shows that too much social media interaction for the younger generation is aggressively increasing, demonstrating children not being aware of how social media has been afflicted on the users. This causes a bad reputation on social media with the risks of children's mental health increasing through abuse they receive. Through my perception, I will be challenging the articles and journals in why children's behaviour and social etiquette has deteriorated over the last decade, with regards to the use of social media attacking the younger generation considering the risks when in use.

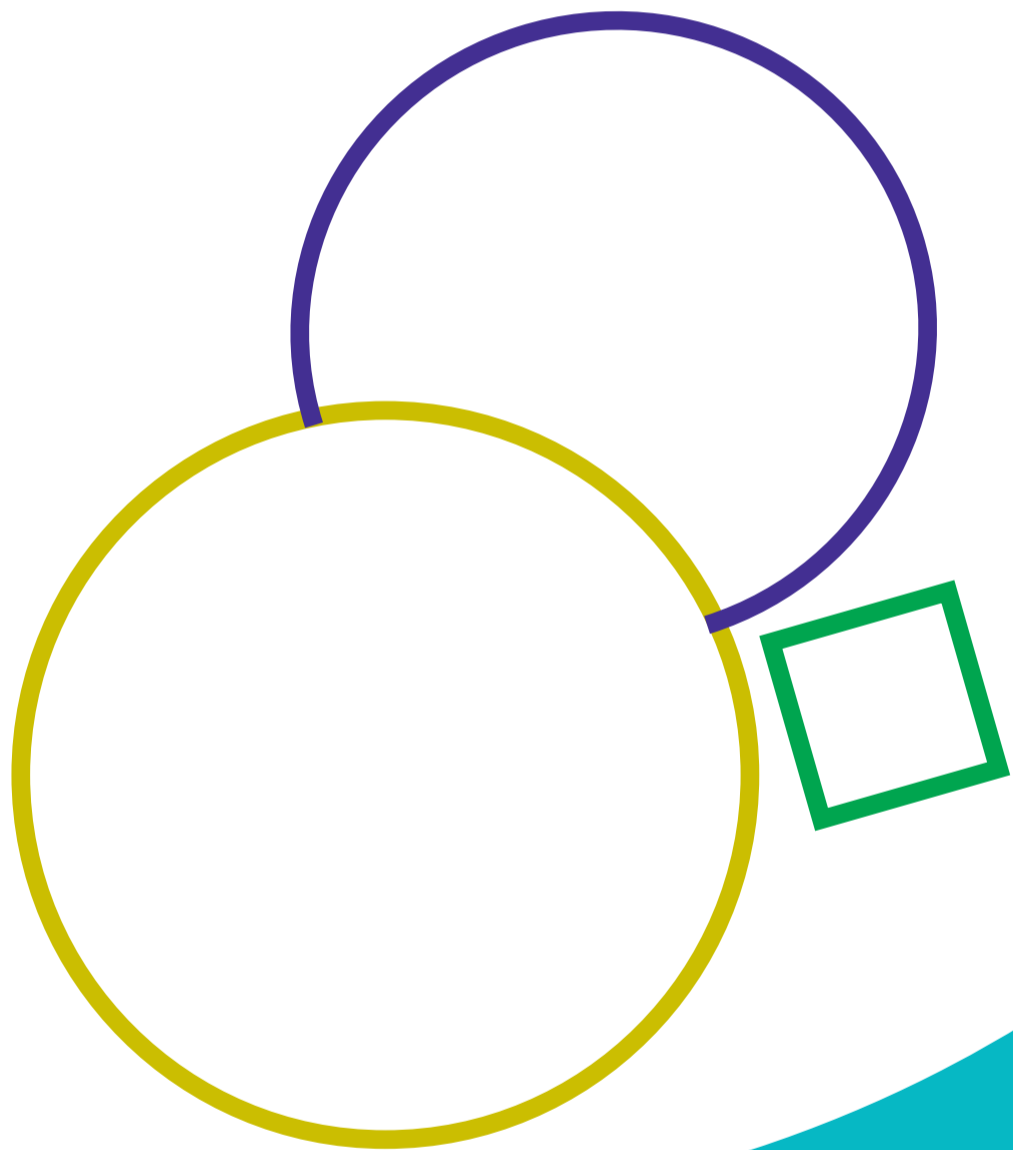


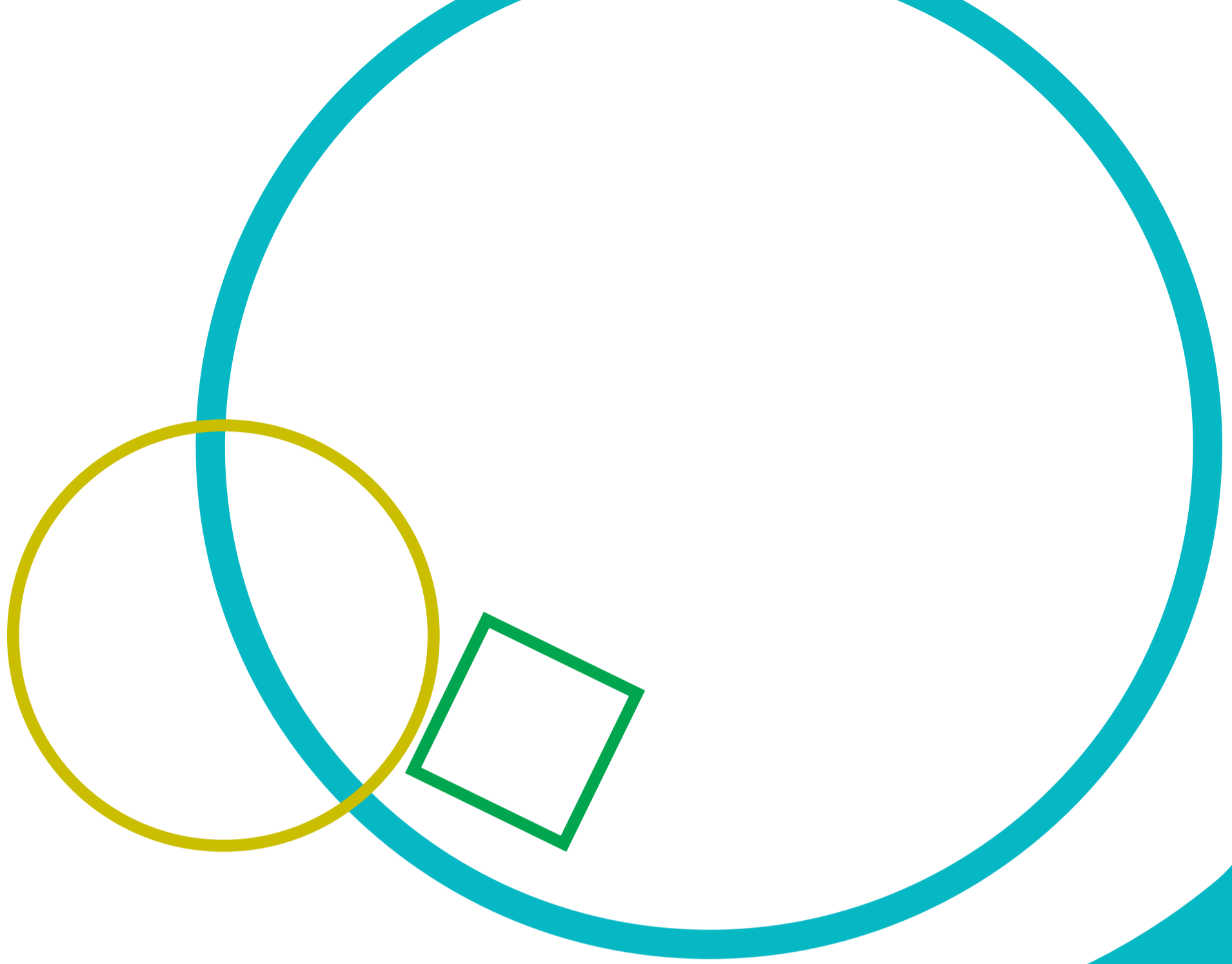
What is Social Etiquette?

Social etiquette is a conventional rule of personal behaviour in a polite society, adapting skills within how to socially interact and socialise acceptably with other peers. Social etiquette is crucially important in today's society, understanding the polite manners to interact courteous showing you are cultured in the aspect of respect. Manners are used for the way you treat and greet others in a social interaction, for example; it is common courtesy to greet others in a social gathering by using their name, introducing yourself and by shaking their hand. A source from a journal Social Smarts: Manners for Today's Kids support the idea of explanation to what manners are used for, "Good manners might be defined as a way of living that's based on the idea of the Golden Rule- treating others the way you would like to be treated." (James and Barkin, 1998)

How children treat one another should be an equally good impression with respect and polite social skills when in conversation or when entering a social event. Children should always understand how to behave in social situations before entering a social encounter, this way you can make an impressionable persona to peers, family members and who you decide to socialise with.

When you use manners, "You're aware of the idea behind them- acknowledging that other people have feelings and deserve respect" (James and Barkin, 1998). To behave in a polite and well-mannered way demonstrates respect and responsibility in your own actions to make others feel confidence and welcomed in a vary of social interactions. Your actions will also be "considered in order to make society run smoothly." (James and Barkin, 1998) to welcome others into the social circle.





Social etiquette is a phrase defined by socialising with others in the polite manner, engaging in conversation and politely collaborate in a group. A simple example of manners is not interrupting when an adult is speaking, this has historically always been a manner and generally is still seen but not as rigorously enforced. E.g. Victorian times a Child should be seen but not heard, society and social etiquette has come a long way from that point. In today's society, children are taught to behave at a very young age to introduce manners and etiquette in the correct meaning and to have respect and treat others how they would want to be treated themselves. Helping children to value manners and the etiquette in today's society will create a better lifestyle for children to grow into for a better community living for years

to come. Children should be raised to interact with others by "Understanding the basics of manners gives you confidence in new or unfamiliar situations." (James and Barkin, 1998) Which will also bring children together, becoming more sociable and to show the generation how to behave to prevent bullying and harsh actions when in society, by revisiting children's behaviour in schools to a wholesome life.

I believe, children should be brought up with the right morals, a good role model to latch onto and teach the accurate behaviour and how to socialise when in schools to meet other children. Parenting will be looked into massively in my case studies as parent to parent opinions will differ into the correction of how to raise a child correctly.

References

In today's society, articles have shown the disruption of children's behaviour when in classrooms in comparison to their behaviour in their home life style. I will be gaining insights of multiple articles, journals and books referencing the change of behaviour over the last decade. This information will help find out what the reason is behind the behavioural issues acted upon the younger generation purposely addressing where they gain their influences from. The influences of information literacy, internet addition and parenting styles on internet risks, a topic of a journal, *New Media and Society*, Number 4, Volume 12, 2013. This journal references the study within the internet controlling and manipulation the youth in today's society. The purpose of this study is conceptualizing the disadvantages through social media with the purpose to avoid and/or lower the risks online by examining parent's styles on the use of controlled technology. This study informs how technology is controlling today's society, changing the younger generations perceptive on social etiquette and the lack of manners used. Through the information based in these articles, I will be addressing the study of parenting and how we can reduce the percent of children obsessed with technology.

"The internet is a medium over which parents often have very little control, with minimum parental supervision – mostly due to their own lack of knowledge of the internet". (Griffiths, 1998; Leung, 2004; Young, 1998a, 1998b) This resource demonstrates the risks of children being bullied, backlashing online to others with minimal parental guidance. Parents are unaware of the increase towards suicidal thoughts and threats towards each other online, lacking their knowledge within how cruel today's society being badly influenced by users online. This research examines the lack of parenting skills having little knowledge of how dangerous, influential and the lack of manners and social etiquette associated when in use of technology.

Online abuse is far more dangerous now than ever, children are becoming considerably anti-socially with no sense of education nor understanding how to treat one another. Today's society is changing drastically, gaining online trolls spirally out of control with a smaller number of parents monitoring their children's whereabouts on the internet. The knowledge of supervision is lacking when children are faced online, addressing the solution to reinforce children's social etiquette and manners online. Children are shown to have no respect when behind the eyes of a computer, however the cause is influences online creating a bad perception in which children begin to mimic and learn which they seem to think is acceptable, not understanding the consequences. Children are uniformed of the affects social media has on others, no one knows exactly who is saying these harsh comments nor realise the bad habits they pick up online, the consequences are proven from suicide from cyber-bullying and negatively abusing peers.

Another form of problematic issues associated with children using the internet, social media contact and the risks of technology, a source claims, "Internet use has been considered problematic and has been associated with declines in communication with family members and declines in the size of a person's social circle", alliteration of the 'social circle' underlines the elements of their social status being neglected away from their lifestyle and their home interactions. This is demonstrating how the use of ignorance and disrespect are afflicted to parents and covering the emotional issues children face when controlled through the internet. Neglect is a big part of children's behaviour in today's society, children are listening less to their parent's and acting out through the influencers online by mimicking their reactions and responses. The use of social media is taking away children's relationships between their parents, peers and friendships, as they are using a massive portion of their interest in screen time.

41%
DEVELOPED
SOCIAL ANXIETY

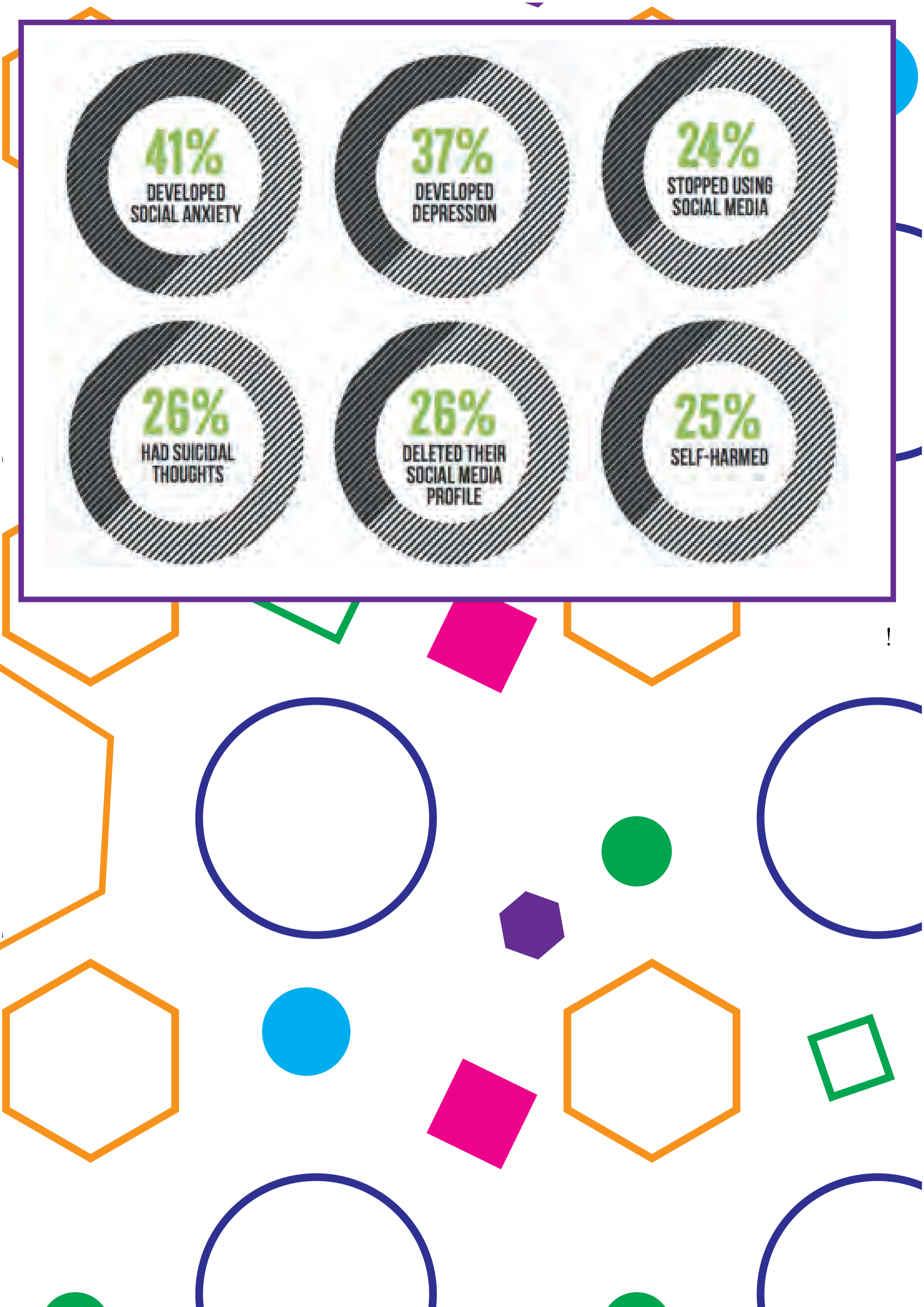
37%
DEVELOPED
DEPRESSION

24%
STOPPED USING
SOCIAL MEDIA

26%
HAD SUICIDAL
THOUGHTS

26%
DELETED THEIR
SOCIAL MEDIA
PROFILE

25%
SELF-HARMED



References

The internet is becoming a big concern to whom everyone communicating through technical devices each and every day. However, this is mostly affecting the younger generation as they are afflicting bad habits and behaviour onto others, demanding a massive rise in the disruptive within classroom standards and when confrontation with their parents.

Another research article exclaiming views on Parenting styles and internet use first published 10 October 2017 addresses the emotion children gain with the internet studying neglection from their friends and family from the use of time management spent on their devices.

“The neglecting parenting style has the strongest relationship with addictive Internet use by adolescent girls and boys. For boys, addictive Internet use is also related to a combination of different parenting styles resulting from inconsistencies and contradictions between parents.” (Tur-Porcar, 2017) The studies proven that internet addiction is increasing over time drastically. More children are abusing the use of time they have on their devices, using technology as a form of happiness which allows them to get away from their parents and to escape their lifestyle for a certain amount of time. This world is opening up too many choices for generations obsessed with their phones, updating new releases and creating brand new iPhones, laptops and many more devices which’ll capture the eyes of a teen. This just shows the world is associated with the use of technology and how everything nowadays is internet based.

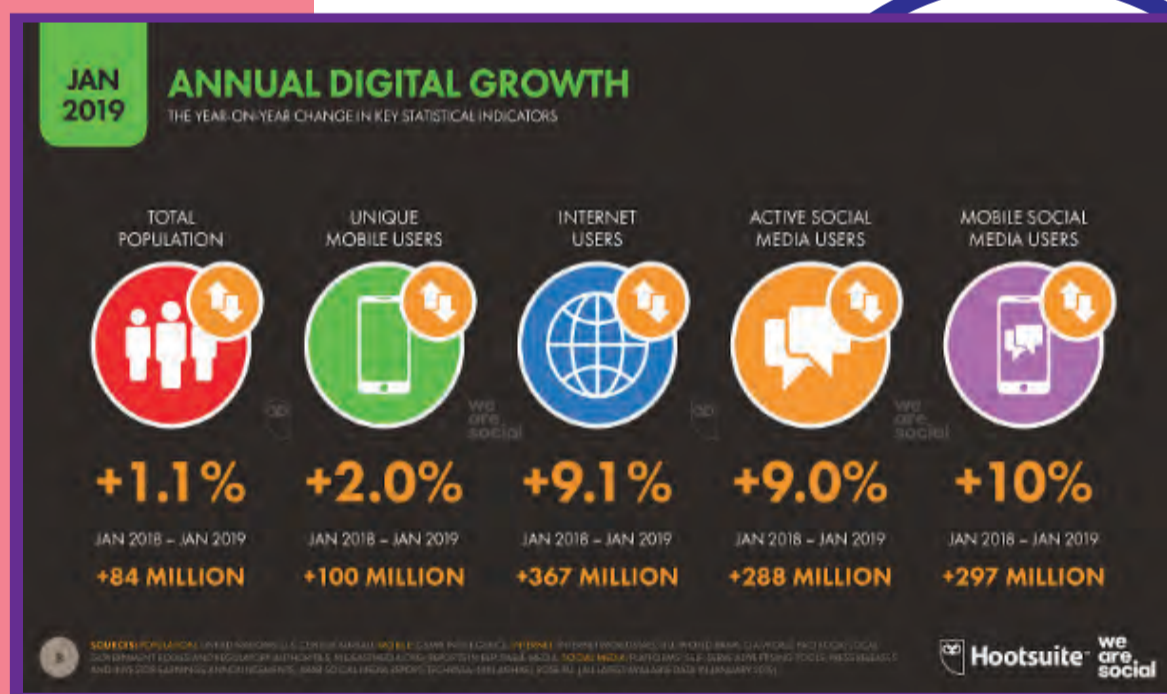
How can we reinforce children to gain a better understanding of how to behave when online? I will be hoping to gain insights within parenting styles to understand how we can teach children to behave in a proper manner, to ensure a better community for generations to come. Valuing the social behavioural aspect as well as understanding how the internet can be a bad platform of use for children and/or teenagers. From these articles listed, I believe we need to reintroduce how the internet is

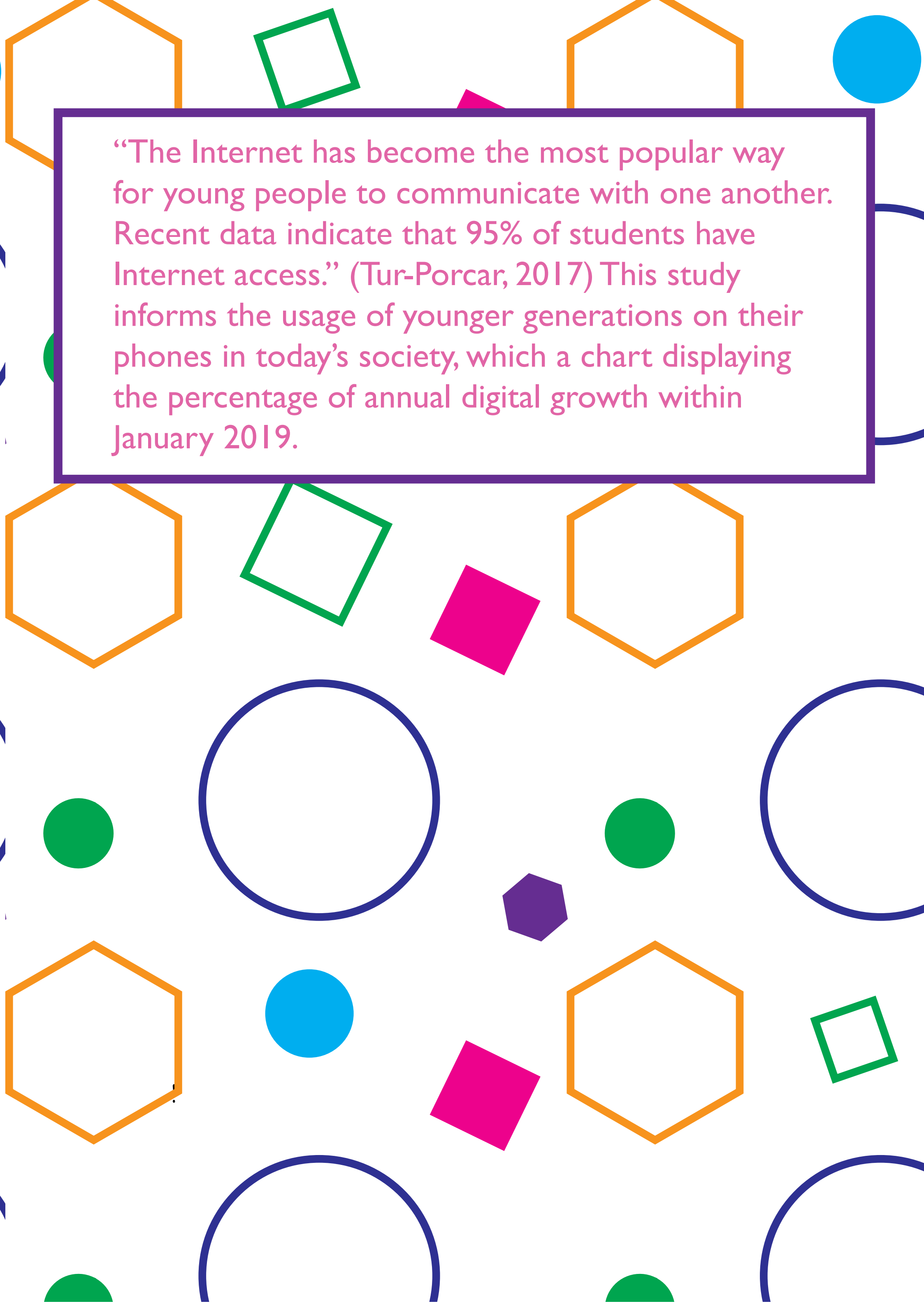
being used for negative inputs of others and to teach children how to support and be kind to peers when entering the online world.

“With so many health risks associated with problematic internet use, internet addiction has become a modern syndrome” (Leung, 2008). Researching factors within the negative impact which the internet is expanding on the risks of children’s association online. There are many health risks associated from technology, such as; cyber-bullying, harmful affect’s, suicidal thoughts with the abuse you receive.

Concerns have been expressed that excessive internet use is deteriorating for consumers from a young generation today, this is massively underlining risks of un-socialable and the neglection from children. The emotional use when entering the world of technology can affect generations to come, by teaching children how to behave in social interactions, valuing social etiquette and using good manners will help when they speak to peers online, to gain a better conversation flow with no sight of bullying and misbehaved children.

Raising a child in today’s society should be all about the communication with one another, understanding and listening, valuing the respect for each other understanding the social etiquette which should be received to everyone you talk to. Communication is a massive pin point in life and for this project as listening and talking to someone shows the value of manners and how social etiquette should be.





“The Internet has become the most popular way for young people to communicate with one another. Recent data indicate that 95% of students have Internet access.” (Tur-Porcar, 2017) This study informs the usage of younger generations on their phones in today’s society, which a chart displaying the percentage of annual digital growth within January 2019.

References

These studies have helped pinpoint the differences in parenting styles within the use of social media. This changes perspective of how parents are allowing a huge amount of time based around children connected to internet use being controlled through media. "Restrictive mediation involves the use of explicit rules about when children can and cannot use the internet, what games can be played, what channels can be watched, or how long a child can be on the web (Livingstone, 2008b; Mesch, 2009; Nathanson et al., 2002)". This reference undertakes how parents should become more aware of the time frame their children intake within their devices. This research is demonstrating the controlled technology taking over children's social aspect within the social community. Is technology taking over our children's behaviour and is this the reason why they are lacking manners? Social media online is creating disclosure to children and informing bad traits within behaviour and ignorant manners through the 'fake' role models discovered online. Stattin and Kerr (200) similar studies shows "proposed that monitoring (i.e., tracking and surveillance) of children's behaviour is an essential parenting skill and found that well-monitored youths are less involved in delinquency and other norm breaking behaviours." Access of supervision needs to be used to demonstrate the parent's knowledge of what

their child is accessing on the web to convey their negative influences and where this disclosure information is coming from.

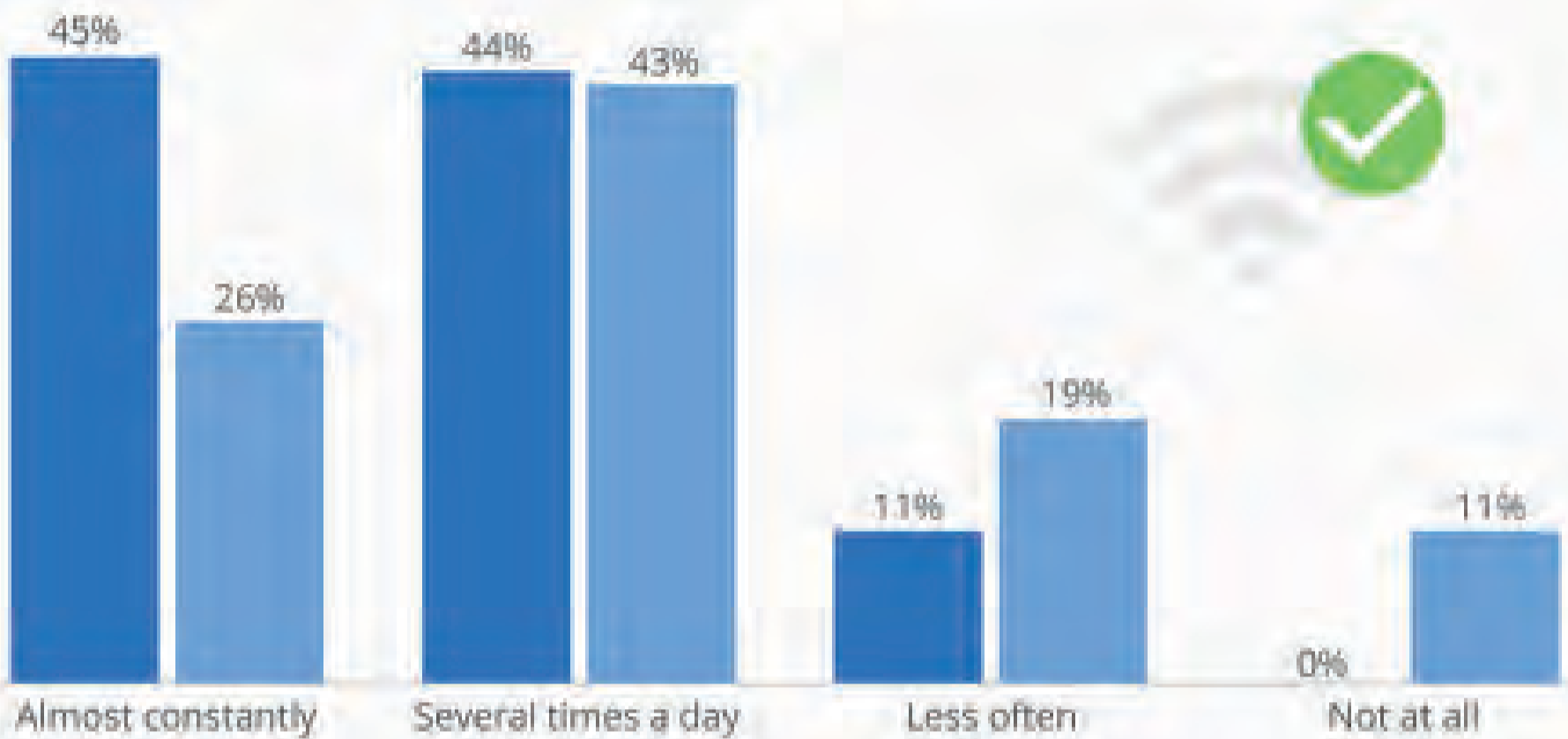
We can prevent this cause by proposing the parents to monitor their children's behaviour and how to track their influences when online, this could potentially help prevent harmful afflicted behaviour to become more controlled and to involve in delinquency. As a community, parents, teachers and in schools should help children see the negative affects used online to demonstrate how children are being attacked, bullied and affected badly through the media. As a parent, they should help children see the challenges faced in everyday struggle from the younger generations being abused online with threats, showing examples of what happens when the victim doesn't reach out. The majority of online bullying relates back to suicide.

We cannot stop our children using the internet as its increasingly popular with all technology being upgraded and in use of objects in toys, devices and in day to day lives, however we can teach our children the value of manners and social etiquette to reintroduce a better living style for children, to be approachable and be happy when using the internet, lowering the risks of suicide and negative impact of children's emotional abuse online.

Always On

% of U.S. adults and teens saying they go online...

■ Teens (13 to 17) ■ Adults (18+)



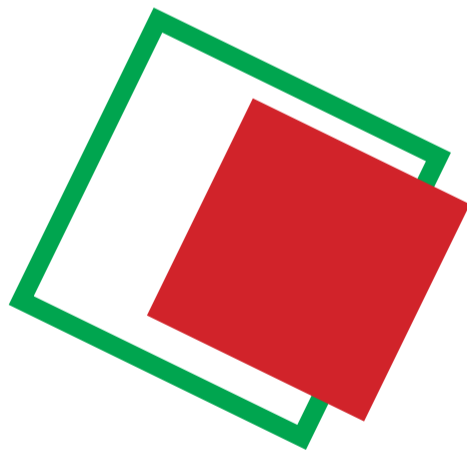
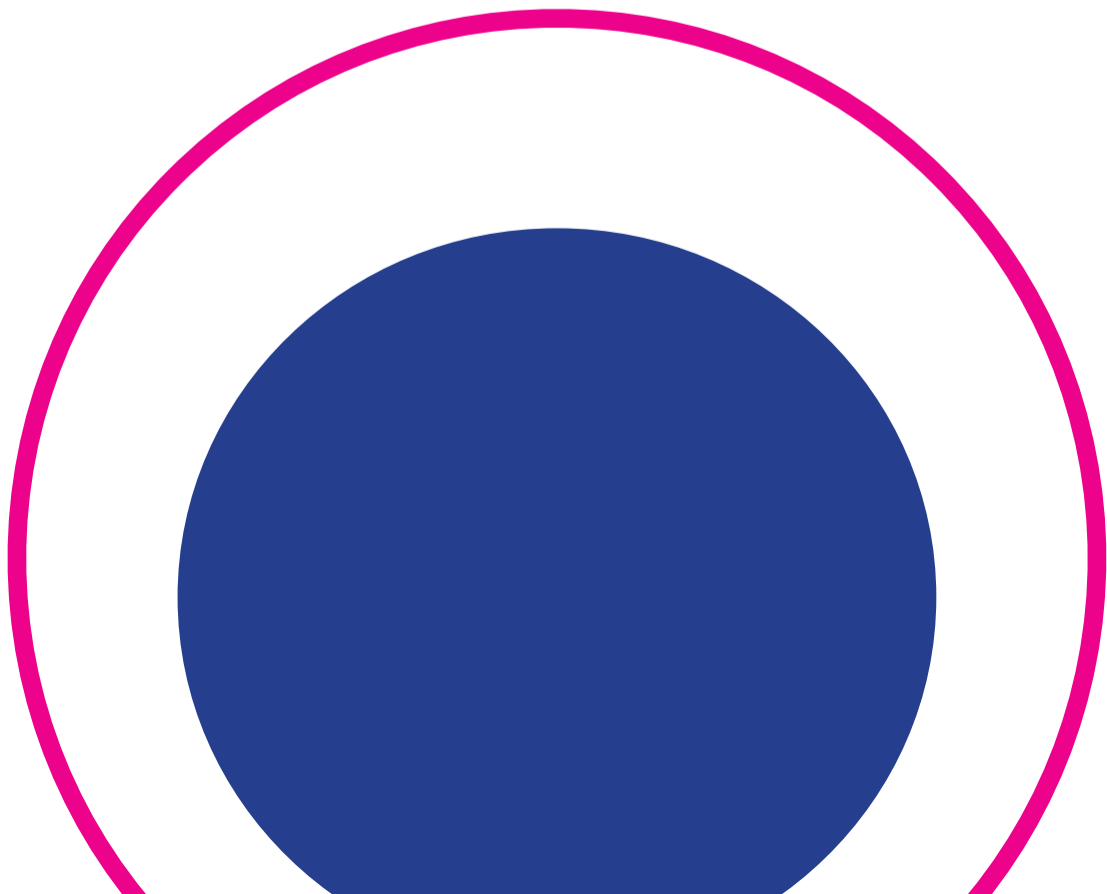
!

From my research within these articles, I have discovered children's social etiquette is deteriorating over the last decade due to problematic use of technology and how children's behaviour is becoming increasingly disruptive and inflicted copying the bad habits and responses from online influencers, not applying the accurate manner or social etiquette they have been taught. The reasoning behind the abuse is through the lack of parents monitoring their children on devices and what they get up to, children are not understanding how their negative comments are perused to others and what it leads to. My findings are relevant to the actions committed online being malicious and not respecting and treating each other how to behave in social interactions.

Teaching children from a young age practicing how to behave, how to socialise, how to communicate and how to support peers to socially interact in an acceptable etiquette, and how to apply these manners and socially interactive behaviour online will create a better community living for those connected to the internet.

Parenting Styles

I have conducted an interview with a variety of parents differing ages of their children to get a greater perspective of how they have raised their children to understand social etiquette responses and to value manners. These interviews will be discovering different areas of parenting styles and examining their knowledge of how they have raised their children to behave politely in social interactions. This data will identify differ in trends and patterns of how well behaved their children are understanding the value of treating others respectfully and to understand the responsibility of behavioural boundaries.





Claire Milham exhibit A, defines social etiquette as speaking politely to others, interact when speaking to, having responsibility for your own actions when in social interactions such as gatherings, events and or social activities. Claire focuses massively on the introduction of the core basics of manners and social etiquette with her children, 4 years old and 7 years old as they are a younger generation compared to Alison's children. Claire enforces her children to treat others how you would want to be treated, taking on the concept of listening and communicating with peers. Claire answers the question, 'What do you think the importance of raising a child is?' by quoting 'To keep my children

safe, protected from the negative effects of social media, to bring them up to play and socialise with others to help them grow into independent and strong-willed children I have brought them up to be... I have always given them the best start in life by teaching them how to be polite and to be kind to others and show my peers a good impressionable child which understands the value of manners in life'. (Milham, C, 2020) This demonstrates Claire wants to show off her children as well-mannered and polite understanding how to socialise in-front of others, being a role model to her children with communicational skills are important to her, as a mother taking care of her children.



Helen Kavanaugh, Exabit B, a single mother of two 5-year-old twins have very similar influences on the perception of social etiquette to her children. As a younger audience you are more teaching children what to say and how to act when at schools, to your friends or to family members. Helen believes that 'patience and communication' is key to when teaching her children everyday manners. Helen and her children have a routine, every morning to go through some importance of social etiquette and how to behave in the school

room ready for when they enter school. Constant teaching, repetition and prompt reminders are crucial when demanding manners from her children as she helps them learn the value of how to behave in social interactions. Helen quotes, 'If you teach your children every-day and practise the importance of manners for different social events then it will come natural for your children to easily understand and use these in their lives'. (Kavanaugh, H, 2020) Explaining her response of how to raise a child social etiquette and manners.

Lastly, Alison, an older mother of 2 adults; 20 and 22 years old explains her perception of social etiquette in today's society. Too much social media nowadays is being planted in children's face and causing their responses to mimic influencers online. 20-30 years ago, there wasn't a huge stigma in connecting with technology, it was communication, interaction in person. However, nowadays children are obsessed with their phones and all aspects within technology which Aly quotes 'children are

getting too attached to their phones which I believe is causing a lack of communication and respect to others. Online influencers which children could easily copy their mannerisms which they believe are correct, when in fact they are disrespecting others.' (Kinnaird, A, 2020) Children are not seeing the affects social media has on peers, by simplifying mannerisms and how to behave will interject with the respect and communicational skills when using the internet. Case Studies within methodologies



Parenting Styles

I have also conducted interviews with two five-year-old twins to research how they have been raised, uncovering how they behave in certain social interactions when in schools as well as home life to acknowledge their understanding of manners and social etiquette. Evie-May Kavanaugh states her behaviour is well-mannered, polite and caring for others, she has always been brought up by parents and family members to be equal, play fair and treat others who you would want to be treated.

Evie quotes, 'I always do try to remember what mummy has told me however I sometimes forget to say please and thank you to others' (Kavanaugh, E, 2020). This is a great example of a good parenting style, reintroducing manners each day to structure a routine for children to practice and to learn in an engaging way. Freya-Rose Kavanaugh describes her manners are unfortunately lacking, she explains, 'I keep forgetting when to use manners when talking to other people, my mummy always reminds me when I am in the wrong at home, but I need to be reminded when in schools or somewhere that's not my home'. This underlines the concept of reinforcing manners to your children each day to practise and to introduce easy, simple games which engages children with understanding and remembering manners. This supports child to accurate behaviour and to value social etiquette.





Summary

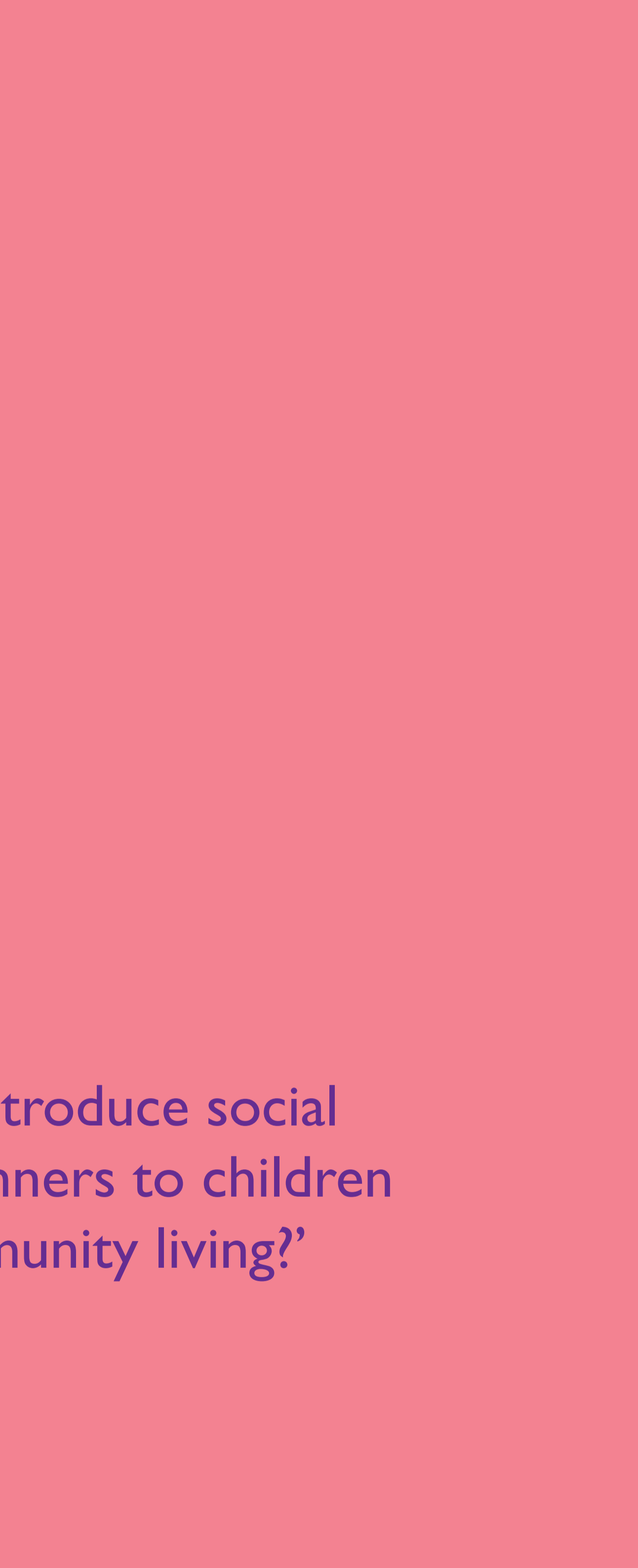
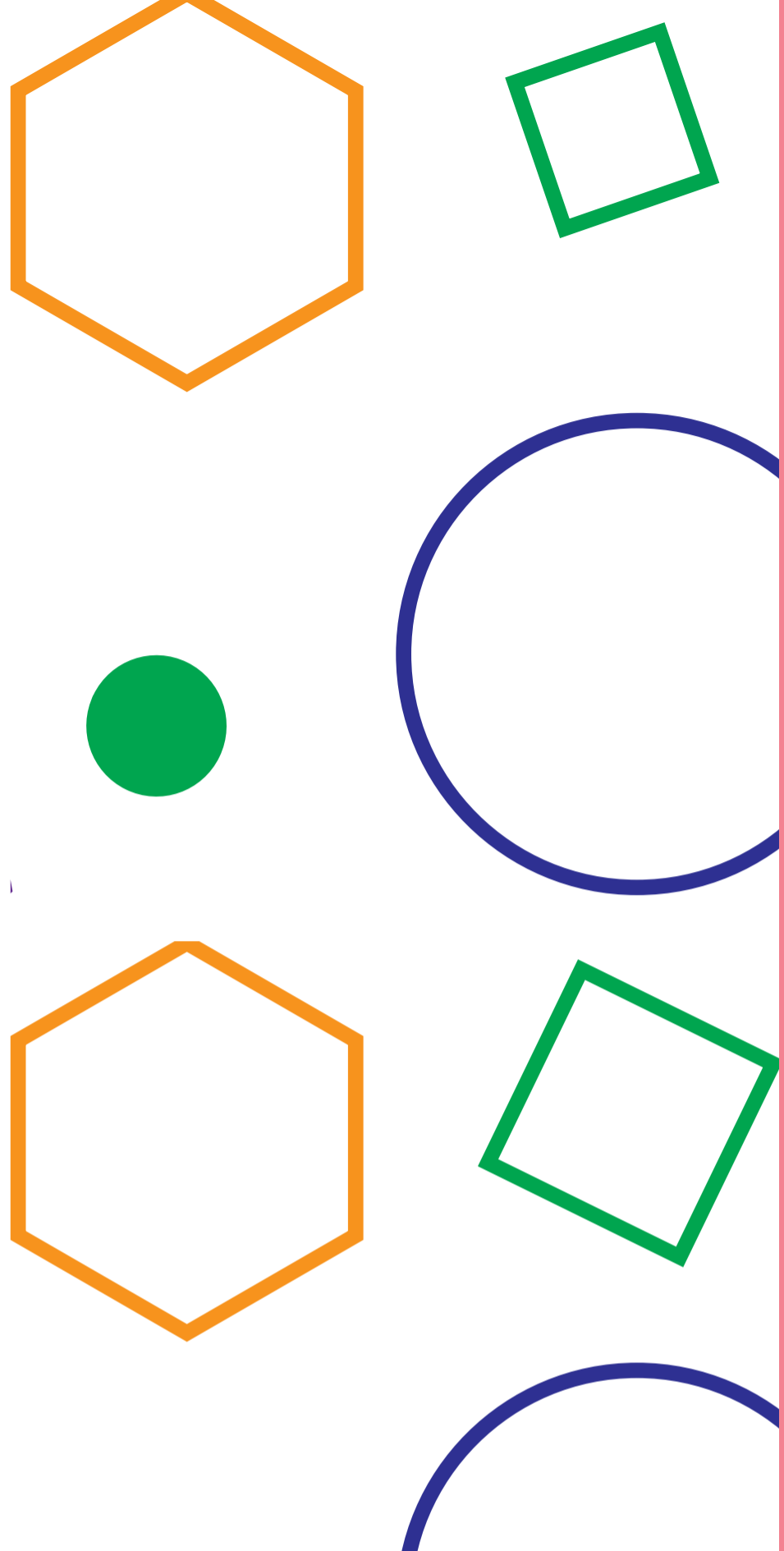
In this insight's report, I have gathered a numerous amount of data in relation to children's behavioural issues and the cause leading to the risks of the online world, understanding behaviours are being mimicked with children lacking respect for parents after being faced with technology. Children are becoming increasingly unsociable with disruptive behaviour towards parents, family members, peers and friends caused through the obsession of devices influencing children in a negative effect. My discoveries from journals, research and methodologies have supported my assumptions through outlining the core basic manners taught to children, parenting styles and value of social etiquette. I have learned that the cause behind difunctional behaviour in children is influenced through the negative perception on social media, a large number of children are lacking the acceptable mannerisms and social etiquette in today's society by the misconception of technology.

I have learned how children are becoming less sociable and mimicking bad habits and behaviour from influencers online. Children are misbehaving and lacking communicational skills disrespecting their parents

and not acknowledging the value of manners and how to behave in social interactions.

My original question states, 'Has children's social etiquette deteriorated over the last decade?'. Through my findings, most of the fact's factors to my answer, yes children's social etiquette has deteriorated over the last decade pinpointing technology being the main cause within my research. Branching out this question has helped me navigate the reason behind why children's social etiquette and manners are lacking in today's society.

Although in comparison I want to achieve children to have a better understanding of manners and social etiquette to lower their bad habits to create a better community living, therefor my question changes to, 'How can we reintroduce social etiquette and manners to children for a better community living?'. So that children in today's society can make a good impression to others, creating a healthier and happier lifestyle for younger generations, this will increase the negative effects children are gaining when using their technology as my studies reflects on the dismissive use online.



‘How can we reintroduce social etiquette and manners to children for a better community living?’